

This term, we are reading this historical based story.



## Week 2: Learning outcome

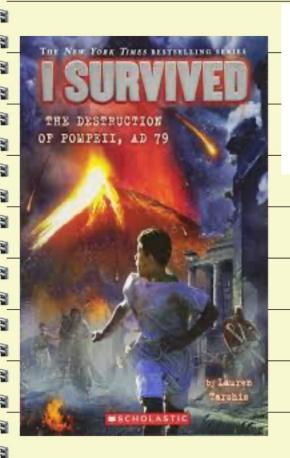
Lesson 1 LI: To identify and use fronted adverbials of time, place and manner.

Lesson 2 LI: To write fronted adverbials with a comma at the end.

Lesson 3 LI: To identify direct speech.

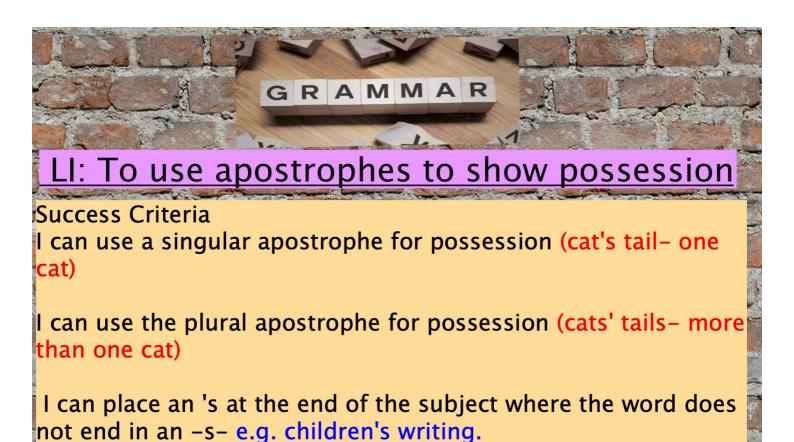
Lesson 4 LI: To use direct speech

Lesson 5 LI: To use apostrophes to show possession



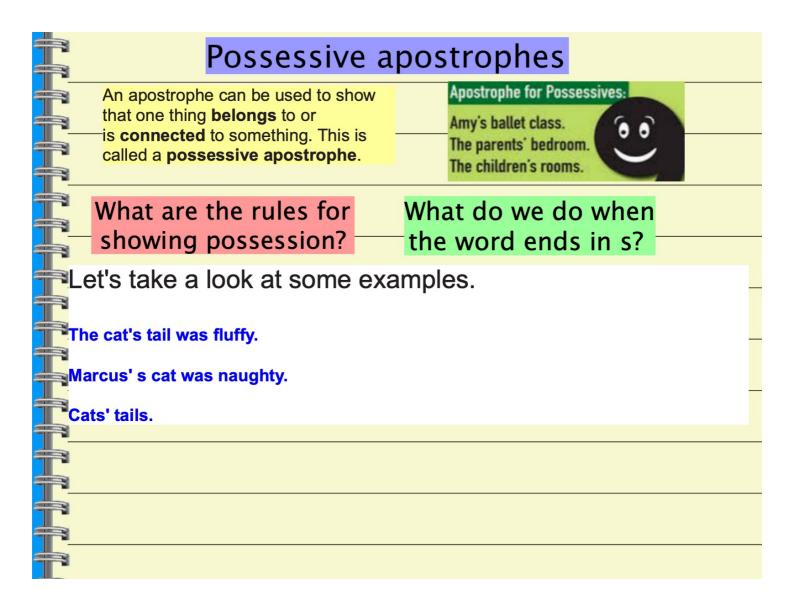


Lesson 5
Grammar



I can place a single apostrophe if the subject ends with an -s-

e.g: cats' tails



## LI: To use apostrophes to show possession

Success Criteria

I can use a singular apostrophe for possession (cat's tail- one cat)
I can use the plural apostrophe for possession (cats' tails- more than one cat)
I can place an 's at the end of the subject where the word does not end in an -s- e.g. children's writing.

I can place a single apostrophe if the subject ends with an -s- e.g: cats' tails

\*\*1: the condition of having or owning something The will is in my possession. 2: something that is held by someone as property a valuable possession.

OOPS the possessive apostrophes have been stolen! Can you include them?

Model adding apostrophe to one example below.

## Task 1

Marcus father was a well established gentleman.

The theatre companys director wanted Marcus to audition for a role in his new play.



The masters mother could often be heard shouting at the children for making too much noise.

|             | LI: To use apostrophes to show possession  |
|-------------|--|
|             | Success Criteria   |
|             | I can use a singular apostrophe for possession (cat's tail- one cat)   |
|             | I can use the plural apostrophe for possession (cats' tails- more than one cat) I can place an 's at the end of the subject where the word does not end in an  |
|             | -s- e.g. children's writing.   |
|             | I can place a single apostrophe if the subject ends with an -s- e.g: cats' tails   |
| Tools       | Use the sentences from task one to write a   |
| <u>Task</u> | paragraph about the Marcus, Tata and   |
|             |  |
|             | master.  |
|             | Marcus's father was a well established gentleman   |
|             | Marcus's father was a well established gentleman   |
|             |  |
|             | The theatre company's director wanted Marcus to  |
|             | audition for a role in his new play  |
|             | The state of the s |
|             |  |
|             | The master's mother could often be heard shouting at   |
|             |  |
|             | the children for making too much noise   |
|             | Challenge:   |
|             | Can you and an apostrophe to   |
|             | show plural.   |
|             | Show platal.   |

